

Living the Vision Together: *Today, Tomorrow & Beyond*

2006 TASH Conference Call for Presentations

The TASH Board and 2006 Conference Committee invite you to submit proposals for presentations that support and contribute to valued outcomes for individuals with disabilities. Proposals are sought that address how policy, research and practice converge to produce the full inclusion and active participation of individuals with disabilities in school, community, and employment settings.

For 31 years, TASH members have advocated for and implemented progressive policy, practices, and research to ensure that all people - regardless of their label or perceived level of disability - have the supports they need to lead valued lives. TASH is dedicated to disseminating information that reflects value-based and evidence-based strategies to pursue equitable access, participation and full inclusion in school, community, and work for people labeled with disabilities - particularly those who are at most risk of being excluded from community life.

TASH encourages proposals that:

- feature panels composed of individuals with disabilities, family members, advocates, and professionals;
- are culturally responsive and reflect cultural and linguistic diversity;
- describe innovative research and demonstration efforts;
- provide policy analysis, describe research findings, or review evidence-based and promising practices.

Proposal content must reflect the values of TASH.

- The proposal title, description, and all content of presentations must use “people first” language, and must support inclusive outcomes.
- Session materials must be available in alternative formats (e.g., handouts available as computer text files or in large print; captioned videos) to ensure that all participants have access to presentation content.



Proposals must include:

- a) Conference Application Form
- b) Title of Session
- c) Summary/Abstract (80 word limit) **IMPORTANT:** This abstract will be used to advertise sessions on the web and in the final conference program. TASH reserves the right to edit language and content as necessary.
- d) Session Description (1 page)
- e) List of Presenters, which includes:
 - 1) one designated session chairperson/coordinator
 - 2) contact information for each presenter, including email address
 - 3) a biography (150 word limit) for each presenter
- f) Session Format Requested:
 - 1) 1 hour presentation
 - 2) 2 hour presentation
 - 3) Crackerbarrel Interactive Discussion
 - 4) Roundtable Luncheon Discussion
 - 5) Demonstration / Performance / Creative Activity
 - 6) Poster Session

The 2006 TASH Call for Presentations is available in alternate format upon request



Proposal Submission: Please submit 4 copies of each of the following:

- (a) 2006 TASH Conference Proposal Application Form,
- (b) presenter biographies (150 word limit for each biography),
- (c) abstract (80 word limit), and
- (d) one-page session description.

The one-page session description should address the following:

- a) Significance and importance of the issue and its relevance to TASH mission and values;
- b) Description of participants who are the subject of the presentation (e.g., individuals with disabilities, family members, general educators, employers) and setting (e.g., school, home, community, work);
- c) Description of the innovation, supports, services, strategies, model, intervention and/ or method used, or research methodology. Research presentations should address the rigor of research methodology employed.
- d) Findings or lessons learned about the issue; and
- e) Description of how the session addresses important issues in the lives of people with disabilities and/or the communities in which they live. This can also be described as the social and ecological validity of the session.

In addition, please send Windows compatible disk with Word files or pdf files with the completed 2006 TASH Conference Application Form, presenter biographies, abstract and one-page session description.

Proposals must be postmarked by April 15, 2006.

Mail to: 2006 TASH Conference Proposals, TASH, 29 West Susquehanna Avenue, Suite 210, Baltimore, MD 21204
Phone: 410-828-8274.

Confirmation of receipt of proposal: You should receive an email confirmation that your proposal was received. If you do not, please contact the TASH Office.

Notification: Each session chairperson will receive notification in July, 2006 regarding the status of his/her proposal submission. You may be called or emailed with questions regarding your session proposal pending acceptance.

Proposal Review Process: All 2006 TASH Proposal Applications will be independently evaluated by three reviewers using a 10 point scale based upon the following criteria: (a) importance and relevance of issue to TASH members (3 points); (b) clarity of proposal (3 points); (c) innovation (2 points); and (d) clarity of findings of lessons learned (2 points). Each reviewer will rate proposals as either Approved for Presentation, Approved for Poster Session or Not Approved. Proposals that are approved and receive high ratings will be accepted.

Reviewers, strand organizers, and the 2006 TASH Conference Committee reserve the right to determine the format and length of time for conference sessions. Some presentations may be combined with other sessions addressing similar or complementary content. Proposals may also be assigned as a poster session at the discretion of reviewers.

Proposal Acceptance: Final acceptance of proposals should be received by August 1, 2006. If your presentation is selected for a strand or will be combined with other presentations you will be notified by this date.

Conference Registration: All presenters are required to pay conference registration fees. TASH relies on membership and conference registration fees to be an independent and powerful educational and advocacy organization. We strongly encourage presenters to be TASH members. International TASH members, self-advocates, students, and family members are eligible to register at a reduced rate. Visit www.tash.org to determine what registration and audio-visual rental fees may be if you are selected as a presenter.

Ongoing Communication Regarding Proposals and Presentations: Email will be the primary mode of communication used with presenters and the TASH Office and 2006 TASH Conference Committee. Please do take extra care in filling out email addresses so that they are legible. Please notify us if you are not able to receive communication by email.

2006 TASH Conference Application Form

Please complete all sections of this form. Submit text file or Windows compatible CD that contains session title, summary, and presenter information w/bio, along with **4 hard copies** of the application form and proposal materials. **Postmark by April 15, 2006 and mail to:**

TASH, 29 West Susquehanna Avenue, Suite 210, Baltimore, MD 21204
Phone: 410-828-8274 x 105 Sorry, faxed or e-mailed copies cannot be accepted.

Date Received: _____
Session Code: _____

Chairperson/Coordinator:

Name: _____
E-mail: _____
Address: _____
Phone: _____ Fax: _____
 Home Work Other _____

- I have been accepted to present at past TASH annual conferences
 I am a new presenter

Session Format Requested:

- 1 Hour Presentation
 2 Hour Presentation
 Crackerbarrel Interactive Discussion
 Roundtable Luncheon Discussion
 Poster Presentation
 Demonstration/Performance/Creative Activity

Session Title: _____

Abstract for Conference Program - 80 word limit (Note: TASH reserves the right to edit all program content.)

PLEASE ATTACH a session description - limit to one page. Include:

- Significance/importance of the issue and its relevance to TASH mission and values;
- Description of participants who are the subject of the presentation (e.g., individuals with disabilities, family members, general educators, employers);
- Description of the supports, services, strategies, model, and/or method;
- Findings or lessons learned about the issue; and
- Description of how the session addresses important issues in the lives of people with disabilities and/or the communities in which they live. This can also be described as the social and ecological validity of the session.



Session Life Stage Focus (check one)

- | | |
|--|--|
| <input type="checkbox"/> Infancy | <input type="checkbox"/> Post-Secondary School Age |
| <input type="checkbox"/> Early Childhood | <input type="checkbox"/> Young Adult |
| <input type="checkbox"/> Elementary School Age | <input type="checkbox"/> Middle Age Adult |
| <input type="checkbox"/> Middle School Age | <input type="checkbox"/> Older Adult |
| <input type="checkbox"/> Secondary School Age | <input type="checkbox"/> Elderly Adult |

Session Topic Area (check one)

- | | | |
|---|--|---|
| <input type="checkbox"/> Arts | <input type="checkbox"/> Friendship, Social Relationships, Peer Interactions | <input type="checkbox"/> Personnel Preparation |
| <input type="checkbox"/> Advocacy | <input type="checkbox"/> Health, Health Care, Medical Supports | <input type="checkbox"/> Positive Behavioral Support |
| <input type="checkbox"/> Aging | <input type="checkbox"/> Home Ownership, Housing | <input type="checkbox"/> Related Services |
| <input type="checkbox"/> Assistive Technology | <input type="checkbox"/> IDEA 2004 | <input type="checkbox"/> School Improvement |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Leadership | <input type="checkbox"/> Self-Determination |
| <input type="checkbox"/> Community Living | <input type="checkbox"/> Legal Issues | <input type="checkbox"/> Sexuality |
| <input type="checkbox"/> Education | <input type="checkbox"/> Leisure and Recreation | <input type="checkbox"/> Social Justice |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Multiculturalism | <input type="checkbox"/> Spirituality |
| <input type="checkbox"/> Ethics and Values | <input type="checkbox"/> No Child Left Behind | <input type="checkbox"/> Systems Change |
| <input type="checkbox"/> Family | <input type="checkbox"/> Personal Assistants | <input type="checkbox"/> Transition from School to Work |

Note: All sessions must address the outcome of participation in inclusive settings.

Session Type (check one)

- Interactive Discussion
 Policy Presentation
 Practice Presentation
 Program Report Presentation
 Research Presentation

Session Context (check one)

- Rural
 Suburban
 Urban
 State/Provincial/Regional
 National
 International

Be Sure To Fill in This Section

List all Co-Presenters below. Use another sheet of paper if necessary. Please include a separate sheet of paper with a short biographical paragraph for each presenter. This information will be used if the presentation is accepted to promote the session and the conference. Please limit biography to 150 words.

Co-Presenter:

Name _____

E-mail: _____ (IMPORTANT: E-mail is the primary method of communication)

Address: _____

Phone: _____ Fax: _____

Address is Home Work Other _____

Co-Presenter:

Name _____

E-mail: _____ (IMPORTANT: E-mail is the primary method of communication)

Address: _____

Phone: _____ Fax: _____

Address is Home Work Other _____

Co-Presenter:

Name _____

E-mail: _____ (IMPORTANT: E-mail is the primary method of communication)

Address: _____

Phone: _____ Fax: _____

Address is Home Work Other _____

Co-Presenter:

Name _____

E-mail: _____ (IMPORTANT: E-mail is the primary method of communication)

Address: _____

Phone: _____ Fax: _____

Address is Home Work Other _____

ALL CHAIRPERSONS/COORDINATORS MUST CHECK AND SIGN

I understand that it is my responsibility to contact co-presenters (prior to listing them on this form) regarding their participation in this session and to inform them of the requirements described (including payment of conference registration and audio visual rental fees). I also understand that I must submit a Windows Compatible computer CD that contains a text format version of my presentation to TASH at the conference; and that I must make text disks and large print handouts available for attendees at my workshop.

Name of Chairperson: _____

Signature (required): _____