



*Equity, Opportunity and Inclusion for People
with Disabilities since 1975.*

Invites you to join us for a Congressional briefing to discuss:

Inclusive Education and Implications for Policy: The State of the Art and the Promise

July 9, 2009

2:30 – 3:30 PM

The Capitol, Room HC-5

Please join us for a briefing to learn more about the latest innovative research on inclusive education, and how the practice dramatically increases student achievement. Evidence shows that inclusive education – when all students, no matter the extent of their disabilities, are educated in the same classroom as their peers – benefits all students. Leading experts from the field will reveal how the practice has led to whole school reform and improvement.

What the State Statistics Say about Inclusive Education

Selene Almazan, Esq, Maryland Coalition for Inclusive Education

What Inclusive Education Means for Overall Student Achievement

Carolyn Tieglend, Superintendent, Cecil County Schools (MD)

The Methods – Best Practices in Inclusive Education

Wayne Sailor, PhD, University of Kansas

Leonard Burello, PhD, University of South Florida

Elizabeth Kozleski, PhD, Arizona State University

The Results – A Parent Perspective

Stephanie Yates, Nevada

The Results – A Student Perspective

Justin Valenti, Maryland

Policy Recommendations for Taking Best Practice to Scale

Carol Quirk, PhD, President-Elect, TASH Board of Directors

RSVP's are required to be on the list for access to the Capitol

RSVP to: operations@tash.org

This event complies with the current House and Senate Ethics Rules