

# Saturday Session Descriptions



## 9:00 AM – 3:00 PM INSTRUCTIONAL TRAINING CONFERENCE (lunch on your own)

### Instructional Practices for Students with Severe Disabilities

Registration fee:

Full Conference Registrant: \$N/C • Teacher Training Only: \$50

This conference-within-the conference is designed for teachers and related service professionals and focuses on access to the general education curriculum using Alternate Achievement Standards in reading, math, and science; designing and implementing standards based educational programs in inclusive settings; and adapting curriculum and assessment practices to enhance student performance on alternate statewide assessments. The conference objectives are to increase practitioners' understanding of the relationships between alternate achievement standards and curriculum planning in the areas of reading, math, and science, standards based instruction and education in inclusive settings, and alternate achievement standards, curriculum, and alternate statewide testing.

## 9:00 AM – 10:30 PM

### L-03 Westmoreland Center

Topic: Curricular access

#### Addressing Reading Standards With Students Eligible for Alternate Assessments – A Guiding Conceptual Model

Naomi Zigmond, University of Pittsburgh; Donna Lehr, Boston University

A description of a conceptual framework that can serve as the basis for a progression of decoding and comprehension reading skills for access the general education curriculum.

### L-04 Westmoreland East

Topic: Assistive technology

#### Technology as a Support in Literacy Instruction for Students With Disabilities: Examples From the Field That Tie Theory to Practice

Amy Staples, Amy Petersen and Chris Kliewer, University of Northern Iowa

We will present a comprehensive model of literacy instruction and recommend a decision-making model for considering how technology, both instructional and assistive, can enhance the learning process and increase access to the general curriculum.

### L-05 Westmoreland West

Topic: Leadership

#### Strategies for Building an Inclusive Climate

Mara Sapon-Shevin, Syracuse University

This session will explore the ways in which administrators can deal with issues of exclusion and bullying in order to create a school community that is positive and accepting of all students.

## 10:45 AM – 12:15 PM

### M-01 Westmoreland Central

Topic: Curricular access

#### Improving Student Performance on Alternate Standards: Science

Steve Lyon and Pete Heh, University of Pittsburgh

The presenters will discuss science content and learning activities appropriate for students with severe cognitive disabilities.

### M-02 Westmoreland East

Topic: Assistive technology

#### Adapting Instruction and Performance Assessments for Students With Physical and Visual Impairments

Nancy Harayama, Boston University; Kim Zebehazy, University of British Columbia

Methods for adapting instruction on standards based assessment will be presented with particular attention to students with physical and/or visual impairments

### M-03 Westmoreland West

Topic: Leadership

#### Making Access to General Education a Reality

Diane Ryndak, University of Florida; Renee Wroblewski, St. Bonaventure University

The presenters will discuss methods for bridging the gap between theory and practice in creating access curriculum in general education classes.

## 12:15 PM – 1:30 PM Lunch (on your own)

## 1:30 PM – 3:00 PM

### N-01 Westmoreland Central

Topic: Curricular access

#### Instruction on Alternate Math Standards: Meeting High Standards and Functional Needs

Donna Lehr and Nancy Harayama, Boston University

Balancing access to academic standards while meeting functional skill needs is challenging. Considerations for doing both will be presented.

### N-02 Westmoreland East

Topic: Assistive technology

#### Transition Matters: Connecting Youth With Disabilities to Work and Community Experiences

Erik Carter, University of Wisconsin–Madison

Strategies and lessons learned from a project focused on connecting youth with severe disabilities to summer employment and community activities will be presented. Recommendations for schools, families, and communities interested in preparing youth for life after high school will be shared.

### N-03 Westmoreland West

Topic: Leadership

#### An Individualized PBS Approach to Addressing Students' Problem Behavior in Inclusive Settings

Christopher Oliva, CUNY–Queens College

Inclusion of children who engage in problem behavior is challenging. Increasing skills in understanding problem behavior, and designing and implementing supports in the inclusive classroom is key to effective inclusion. This session will explore ways in which educators can assess and design behavior intervention plans based on those assessments, and that fit general education environments.